



Front the Principal's Desk

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“Happy New Year!”

The month of December was awesome! A special “THANK YOU” to Mrs. Valme for coordinating our PM2 testing, Mrs. Sugg for coordinating our Literacy Night, Ms. Wimberly for coordinating our Holiday Programs, and PTA for coordinating our Holiday Shop. As always, you all did a phenomenal job!

Please be advised that the Magnet/Reassignment Application window for the 2023-2024 school year opened December 1, 2022 – February 6, 2023. If you are interested in applying for a reassignment to attend Peters Elementary, please visit browardschools.com/schoolchoice.

As we enter January, we will continue working towards improving student achievement in all academic areas and preparing for the Florida Assessment of Student Thinking for Grades K-5. Student achievement is among our highest priorities, and we expect all our students to reach their highest academic potential!

UPCOMING EVENTS

01/11 – Picture Day Make Ups

01/11 – PTA Meeting 3:15 PM

01/13 – Teacher Planning - **No School**

01/16 – **No School** (MLK Holiday)

01/18 – Plantation Zone Meeting 9:30 AM
@ Plantation High

01/23 – Class Pictures

01/23-01/31 – Read-a-thon

01/27 – Family Paint Party – 6-8 PM in
the cafeteria

01/31 – SAC/SAF Meeting 3:30 PM

Sincerely,

Eric Miller

Eric Miller, Ed.D.

Principal





IMPORTANT REMINDERS

VISITORS

All visitors must enter through our single point of entry. Visitors must ring the bell next to the Front Office door and show your valid identification on the camera above the bell so that we can verify that you are either a parent/guardian or an approved person on a student's emergency contact card. Please plan accordingly if you are picking up a student. We do not have students report to the office for early dismissal until we have verified identification.

CODE OF CONDUCT

The Code of Student Conduct contains rules and expectations for students at school, off school grounds, and at school sponsored events. Among these rules are guidelines on technology use, as well as items that are prohibited such as weapons (*i.e., knives or firearms*), *drugs, tobacco products, e-cigarettes and other vapor devices*.

Parents and students are responsible for knowing the guidelines for technology use, that weapons and drugs should never be brought to school, school grounds, or at school sponsored events. Violation of the rules and expectations outlined in the Code of Student Conduct will be addressed accordingly using the district's Discipline Matrix.

Parents review the Code of Student Conduct Handbook and complete the required forms, if you haven't already done so this school year, by accessing www.browardschools.com/codeofconduct.

MANDATORY UNIFORM SCHOOL

Peters Elementary has adopted a school wide mandatory unified dress program. As specified in School Board Policy #5309, violations of the uniform policy shall be subject to the same consequences as violations of the dress code of the Code of Student Conduct.

The school uniform will consist of the following:

Bottoms: *Navy or khaki pants, capris, shorts, skirts, shorts, or jumpers. No jeans.*

Tops: *White, red or blue short or long sleeve collared (polo-style) shirts. No emblems; however, students may have the Peters Elementary logo. Peters t-shirts, which can be purchased from the PTA, are also allowed on Fridays.*

Shoes: *Sneakers, athletic shoes, leather shoes, boat shoes with enclosed toes or backs. No sling-backs, clogs or open toed shoes.*



REPORTING AN ABSENCE

During the 2022-23 school year, parents will have access to an online form to report absences. Parents will be able to fill-out a form that will send a notification to the school. Please go to <https://www.browardschools.com/domain/16513> select the *Contact* heading, and then choose *Report an Absence*. Absences may also be called into the attendance phone line at (754) 322-7902, or parents may email their child’s teacher. Parents should report the reason for an absence within two school days. If the reason is illness, parents must provide documentation of an illness from a licensed health care practitioner.

AMENDED 2022-2023 SCHOOL CALENDAR



2022/23 SCHOOL CALENDAR

For an ADA accessible version of this calendar, visit [browardschools.com/accessiblecalendar](https://www.browardschools.com/accessiblecalendar).

AUGUST					SEPTEMBER					OCTOBER				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
1	2	3	4	5				1	2	3	4	5	6	7
8	9	10	11	12	5	6	7	8	9	10	11	12	13	14
15	16	17	18	19	12	13	14	15	16	17	18	19	20	21
22	23	24	25	26	19	20	21	22	23	24	25	26	27	28
29	30	31			26	27	28	29	30	31				
NOVEMBER					DECEMBER					JANUARY				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
	1	2	3	4				1	2	2	3	4	5	6
7	8	9	10	11	5	6	7	8	9	9	10	11	12	13
14	15	16	17	18	12	13	14	15	16	16	17	18	19	20
21	22	23	24	25	19	20	21	22	23	23	24	25	26	27
28	29	30			26	27	28	29	30	30	31			
FEBRUARY					MARCH					APRIL				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
		1	2	3			1	2	3	3	4	5	6	7
6	7	8	9	10	6	7	8	9	10	10	11	12	13	14
13	14	15	16	17	13	14	15	16	17	17	18	19	20	21
20	21	22	23	24	20	21	22	23	24	24	25	26	27	28
27	28				27	28	29	30	31					
MAY					JUNE									
M	T	W	T	F	M	T	W	T	F					
1	2	3	4	5				1	2					
8	9	10	11	12	5	6	7	8	9					
15	16	17	18	19	12	13	14	15	16					
22	23	24	25	26	19	20	21	22	23					
29	30	31			26	27	28	29	30					

- Employee Planning (no school for students)
- Schools & Administrative Offices Closed
- Schools Closed
- Report Cards Issued
- Interim Reports Issued
- Hurricane Make-Up Day
- Early Release Day
- First & Last Day of School

Hurricane Make-Up Days: 10/20/22, 1/12/23, 2/14/23, 3/16/23, 4/20/23, 6/8/23



PRESCHOOL

Our Head Start and PreK classes are excited about a brand-new year! We will be learning about healthy choices including foods and exercise. We also will include more sensory play. Sensory play includes materials which stimulate the child's 5 senses. Experiences like this encourage creativity and set the stage for later academic work and abstract reasoning. This play also helps children develop the small muscles in their hands and wrists. Try having your child explore: sand, corn meal, mud, paint, or water. Remember that the play should be open-ended so that there is no pressure to "get it right."

KINDERGARTEN

In kindergarten, we are continuing to explore addition. Students are practicing a variety of ways to show how to add two numbers together. They use number lines, counting on, and creating equations using information given to them through pictures, or presented to them in a word problem. They are also exploring how to represent subtraction as taking apart and taking from. They have learned how to count back on a number line and how to represent and explain subtraction with equations. In math centers, they are reinforcing these skills with the use of manipulatives such as cubes and counters to visualize how to represent the sum or difference of two numbers.

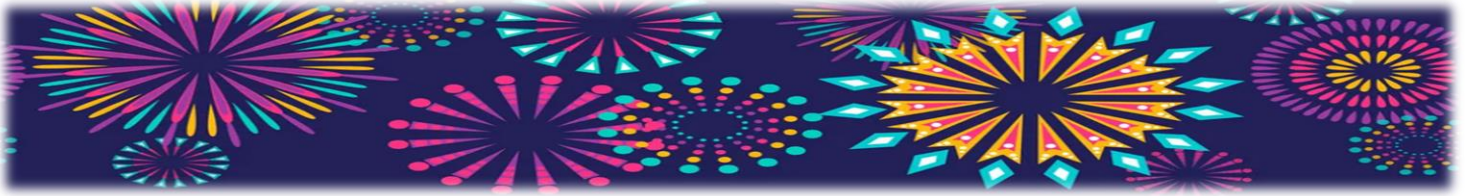
Our writing is focused on opinion text through write and draw activities. Students continue to engage in activities that strengthen their phonological and phonemic awareness skills. Letter recognition, letter sounds, high frequency words, rhyming, segmenting words into onset-rime, and blending phonemes are part of our daily routine during our ELA block. Our literacy centers offer activities to reinforce those skills. In small groups, we use our decodable readers and phonics games to improve fluency.

Students are learning about changes in matter. Students are expected to recognize that the shape of materials such as paper and clay can be changed by cutting, tearing, folding, crumpling, smashing, or rolling and that we are able to change the shapes of materials to meet our needs or to solve a problem.

Thank you for continuing to work with your children at home. Completing homework assignments each week reinforces all the skills we are working on in the classroom. We appreciate your support!

FIRST GRADE

We hope our first-grade families had a wonderful, peaceful, and safe winter break! We are excited to finish up the end of the second quarter and continue into the third quarter going strong. We will be taking our math topics 1-7 cumulative assessment soon, so make sure your student practices their subtraction and addition facts. We will also be taking our Benchmark Unit 4 assessment this month. Having your child practice their sight words



and reading for at least 20 minutes each night should help your student be successful on this assessment. Remember to check the homework journals and folders daily. As always, we thank you for your continued support in your child's education.

SECOND GRADE

Second grade is excited to welcome in 2023. We are working hard on our fluency in both math and reading. Students have worked on expository and opinion writing. We went on a field trip to the fire station in December and we learned a lot about fire safety. Students learned that it is important to have a plan while at home as well. Talk with your kids about what your fire safety plan is at your home. In science, we completed our human body projects and learned all about the major organs and their function. We will be moving on to soil this month. We hope everyone enjoyed their vacation and we are excited for the second semester in 2nd grade!

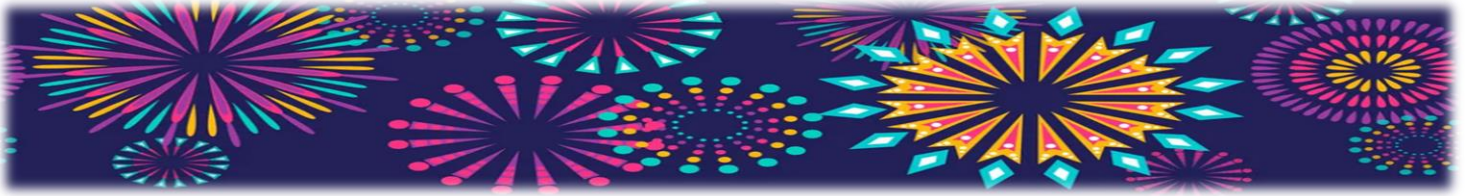
THIRD GRADE

It's unbelievable that we are halfway through the year! As we move forward to 2023, students will be setting goals for both their personal and academic progress. Data chats have occurred with each student to provide awareness and guidance in finishing off the year with ultimate success. How can you help your student? Providing your student with continuous practice in both reading and math is key.

In ELA, students have access to Literacy Pro in Clever. Students can read books at their level and create their own library of books they can enjoy. They can keep a log of books read and minutes spent in the program. They can also track their progress in reading.

Students also have access to Reading Progress in Teams. The Teams app can also be found in Clever. Here students can practice fluency. They can record themselves reading and replay what they've read. This allows them to make corrections with pronunciation and practice fluency.

In Math, helping your student making real life connections with math concepts can deepen their understanding. For example, have your student pay at the register. Let them count out the money owed and have them think what change they should receive back. Or, if you purchase 6 apples and each apple cost .50 cents, how much money will you pay for the apples. These experiences and conversations will help with making connections in the classroom.



FOURTH GRADE

Fourth graders have been busy this month! Students have been working hard on multi-digit multiplication and are now starting to learn new division strategies. Division is challenging. Knowing multiplication facts is crucial. They are having fun in science learning about magnets. Students have also been engaged in designing gingerbread houses and writing descriptive paragraphs about them. Thank you for all your support!

SPANISH

Spanish and Trilingual Drama Club: 30 students have been practicing early mornings on Tuesdays and Thursdays for the Snow White and the 7 Dwarfs. The play will be performed on **April 20th** in the Peters Elementary School cafeteria at **6:00 p.m.**

The District World Language competition will be held at Westchester Elementary on **April 27th**.

PK-2nd – We are working on basic time and scheduling concepts using songs and games.

3rd-5th – We are working on scheduling, vocabulary, and higher time concepts through calendar and writing activities.

Please practice Spanish by logging into the Spanish Canvas course.

PROMISE CLUB

The Promise club would like our peers to spread kindness, respect, and cooperation throughout campus. For example, you can start by giving someone a compliment, a friendly smile, or just simply saying hello. We are working on achieving an equal and friendly working environment for all students. The Club created the:

PROMISE CLUB PLEDGE

I SOLEMNLY PLEDGE EVERYDAY THROUGH THE PROMISE CLUB VALUES TO BE THE BEST TO EVERYONE.

I PLEDGE TO BE KIND AND RESPECTFUL.

IF I SEE SOMETHING I WILL SAY SOMETHING.

I WILL ALWAYS BE A ROLE- MODEL.



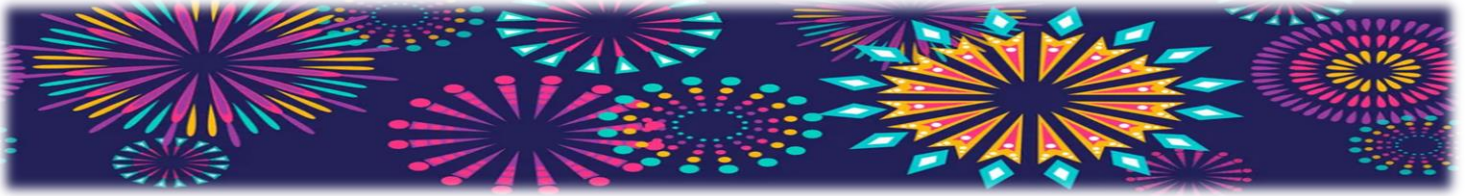
TITLE ONE PARENT INFORMATION

1. **School Improvement Plan:** School staff and parents jointly develop the plan. It includes yearly objectives and activities that will be implemented at the school level. You can access this plan at <https://www.browardschools.com/peters>. If you would like to review a hard copy of this plan or translation is needed, please contact the front office at 754-322-7900.
2. **School Parent Involvement Plan:** School staff and parents jointly develop the plan as part of the School Improvement Plan. The plan includes the parent activities to be implemented through the school year and an evaluation of last year's parent program. You can access this plan at <https://www.browardschools.com/site/Default.aspx?PageID=10737> . If you would like to review a hard copy of this plan or translation is needed, please contact the front office at 754-322-7900.
3. **Family Engagement Plan:** Parent and Family Engagement (PFE) in a child's education is a greater predictor of academic success than whether or not that family is affluent or poor. That's why Title I, Part A program regulations insist on robust parent and family engagement activities at every school where federal funds support effective teaching and engaged learning. [Please view our plan at: https://www.browardschools.com/Page/10686](https://www.browardschools.com/Page/10686)

If you would like to review a hard copy or if translation is needed, please contact the front office at 754-322-7900.

4. **Parent & School Compact:** This compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve State's high standards. Please view our plan at: <https://www.browardschools.com/Page/10686>

If you would like to review a hard copy or if translation is needed, please contact the front office at 754-322-7900.



Safety Updates



Broward County Public School District

Here Comes The Bus

Here Comes the Bus®

A GPS-BASED APP TO TRACK YOUR CHILD'S BUS!

The Tracking Features:

- Shows the real-time location of your child's bus on a map
- Gives scheduled and actual arrival times at home and school for AM, Mid-day, and PM routes
- Provides push and email notifications when the bus is near

Now Available
Here Comes the Bus®



Send your children to the bus stop at the right time, every time.

Sign Up Instructions for Parents:

1. Download *Here Comes the Bus* app or visit: www.herecomesthebus.com
2. Click "Sign Up", then click "Continue".
3. Click "I have the Code".
4. Enter your email address, First Name, Last Name and School District Code (87599). Accept the Terms and Conditions, then click "Continue".
5. Press **Confirm** the district displayed is "Broward County Public Schools".
6. Create your password. Repeat your password. Press "Confirm Password" on the screen when complete.
7. If successful, you will be directed to the Thank You screen. At that time, please check your email inbox for an email from noreply@synovia.com.
8. Open this email and click the "Activate My Account" link. Once completed, close the browser. You may now open the app and sign in with your email address and newly created password.

Adding a Student:

1. Access the *Here Comes the Bus* app.
2. Click the **Student** icon.
3. Click the **Add Student** button, then enter their last name and Student ID. Click **Submit**.
4. Repeat this process for additional students.



GET IT ON
Google play



Download on the
App Store



For more information, visit: www.browardschools.com/HCTB

Broward Schools has transitioned to the Plain Language Emergency protocol. This language will be used to conduct our monthly safety drills and in the event of an emergency.


STANDARD RESPONSE PROTOCOL

-  **HOLD**
In your room or area. Clear the halls.
-  **SECURE**
Get inside. Lock outside doors.
-  **LOCKDOWN**
Locks, lights, out of sight.
-  **EVACUATE**
To the announced location.
-  **SHELTER**
Using the announced hazard and strategy.

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SaferWatch is a web based and mobile app system that allows users to report an incident as they see it happening or submit a tip later. It also provides real time communication during the situations. Visit <https://www.saferwatchapp.com/> for more information.





The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex or sexual orientation. The School Board also provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and/or harassment complaint may call the

Director, Equal Educational Opportunities
/ADA Compliance
Department & District's
Equity Coordinator/Title IX Coordinator at 754-321-2150 or
Teletype Machine (TTY)
754-321-2158.



Submit a tip easily via our anonymous FortifyFL app. Provide as much detail as you can, including names of people involved, physical descriptions, school name, social media handles, etc. You can download the app or visit <https://www.getfortifyfl.com/> for more information